



Steps to the Smarter Field Test

Judy Snow, State Assessment Director

January 31, 2014



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

opi.mt.gov

January 2014

Don't let perfect get in the way of progress!

Breathe

Do your best

Conduct your own pilot!

Debrief

Use lessons learned

Celebrate

January 2014

Dress Rehearsal

Teamwork

- **Administrators**
- **Test Coordinator**
- **Teachers**
- **Data**
- **Technology**
- **Special Needs**

Team Assignments

- **Practice/Training Tests**
- **Planning/schedules**
- **Technology**
- **Accommodations/ Accessibility**
- **Data--TIDE**

Smarter Tests

Pilot Test Spring 2013	Scientific Sample, Grades 3-8 and 11 The purpose of the pilot was to gather data to impact the development of the Smarter Summative Assessment to ensure assessment validity, reliability, and fairness.
Practice Test Available now!	Grades 3-8 and 11 Similar in length and structure to the Field Test, it contains a full array of item types. Emphasis on content and item types
Training Test Coming Soon!	Grades: 3-5, 6-8, High School A shortened assessment for students to become familiar with the software and interface features. Emphasis on tools and interface
Field Test Spring 2014	Grades 3-8, and 11 A large scale full form secure field test. Participation is required for all Montana 3-8, and 11 th graders for accountability purposes. Tests the test not the students. In Montana, the process will also be tested. No results will be reported.
Operational Test Spring 2015	Grades 3-8, and 11 Fully functional online adaptive summative assessment used for mandated accountability purposes. State/District/School/Individual Reports.

January 2014

OPI Field Test Website Tour

One Stop Shopping

Administration

Test Administration Manual (TAM)

Accessibility

Crosswalk

TIDE

Technology

Data

TIDE

Training

OPI

Smarter

OPI Field Test Website:

http://opi.mt.gov/curriculum/MontCAS/#gpm1_8

Testing Time Estimates

Content Area	Grades	Non-Performance Task items	Performance Task	Total	In-Class Activity	Total
English Language Arts/Literacy	3-5	1:30	2:00	3:30	:30	4:00
	6-8	1:30	2:00	3:30	:30	4:00
	11	2:00	2:00	4:00	:30	4:30
Mathematics	3-5	1:30	1:00	2:30	:30	3:00
	6-8	2:00	1:00	3:00	:30	3:30
	11	2:00	1:30	3:30	:30	4:00
Both	3-5	3:00	3:00	6:00	1:00	7:00
	6-8	3:30	3:00	6:30	1:00	7:30
	11	4:00	3:30	7:30	1:00	8:30

Assessment Sequence—ELA

Updated January 22, 2014

	ELA Non-Performance Task	ELA Classroom Activity	ELA Performance Task (PT)
Number and Duration of Sessions	<p>Recommendations:</p> <ul style="list-style-type: none"> No fewer than 2 sessions (recommended) and no more than 6 sessions (rare/ extreme) Session durations ranging from 40 to 60 minutes 	<p>Recommendations:</p> <ul style="list-style-type: none"> Administered in 1 session Approximate session duration 15 – 30 minutes Should occur 1 to 3 days prior to PT Should NOT occur on the same day as the ELA performance task 	<p>Recommendations:</p> <ul style="list-style-type: none"> Administered in 2 sessions corresponding to Parts 1 and Part 2 of the PT Session duration ranging from 60 to 120 minutes
Breaks within Sessions	<p>Breaks can be provided during the testing sessions using the software's pause feature. If the test is paused for more than 20 minutes, the student will not be able to go back to items on the previous screens.</p>	NA	<p>ELA items are presented in two parts. Students can take breaks within Parts 1 and 2; however, once a student moves to Part 2, he/ she will not be able to review or revise items in Part 1.</p> <ul style="list-style-type: none"> Recommendation: Students complete Part 1 in one testing session and Part 2 the next school day.
Total Duration	<p>Once a student has started the non-PT, it will be available for 45 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes this portion within 5 days of starting. 	NA	<p>Once a student has started the PT, it will be available for 10 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes each part of the PT within one day
Additional Required Resources	Headphones are required for ALL students for the listening portion of the ELA assessment	<p>NA</p> <p>January 2014</p>	Headphones are required for some performance tasks

Assessment Sequence—Math

Updated January 22, 2014

	Math Non-Performance Task Questions	Math Classroom Activity	Math Performance Task (PT)
Number and Duration of Sessions	<p>Recommendations:</p> <ul style="list-style-type: none"> Administered in two sessions Session durations range from 40 to 60 minutes <p>Most students will complete the Non-PT questions in two sessions of 60 minutes or less or one long session of more than 60 minutes.</p>	<p>Recommendations:</p> <ul style="list-style-type: none"> Administered in one session Approximate session duration 15 – 30 minutes Should occur as close to the PT as is feasible, and no more than three days prior to the PT MAY occur on the same day as the PT 	<p>Recommendations:</p> <ul style="list-style-type: none"> Administered in one session; Session duration ranges from 40 to 120 minutes
Breaks within Sessions	<p>Breaks can be provided during the testing sessions using the software's pause feature. If the test is paused for more than 20 minutes, the student will not be able to go back to items on the previous screens.</p>	NA	<p>Students can take breaks during PT testing sessions. Math PT items are presented on a single screen. Following a break, the student will have access to the same items.</p>
Total Duration	<p>Once a student has started the non-PT questions, they will be available for 45 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes this portion within five days of starting it. 	<p>NA</p> <p>January 2014</p>	<p>Once a student has started the PT, it will be available for 10 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes the PT in one day

Technology SBAC Ready Montana



Office of
Public Instruction

Contract Award to META:
Montana Education
Technologists Association,
Affiliate of SAM

Support for MT Schools for SBAC Field Test Technology Needs in 2014 and Actual
Test in 2015

Services

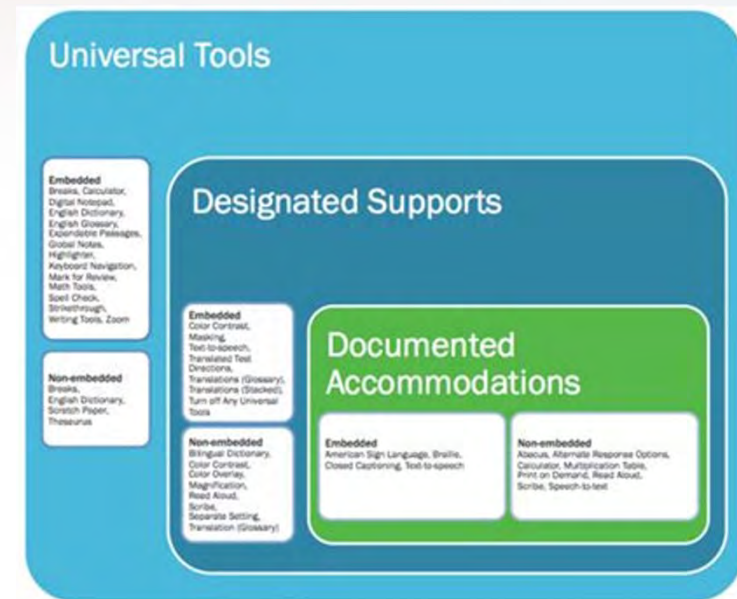
1. Visit all MASS regional meetings to introduce META and the project.
2. Contact by phone every school leader in state to talk about readiness and determine needs.
3. Provide easy access to electronic information to schools looking for it in that manner.
4. Help high need districts develop an action plan.
5. Provide help desk services during the assessment window.
6. To plan for 2014-15, conduct follow-up with leaders on what did and didn't work.
7. OPI will release a Request for Proposals (RFP) in late March to help schools in the next level of planning.

January 2014



Accessibility

- Crosswalk
- Guidelines
- FAQs
- TIDE
 - Districts/Schools register students for Designated Supports and Document Accommodations



Test Information Distribution Engine

Online program for registering students to participate in the spring 2014 Smarter Field Test and for access to the designated supports and documented accommodations.

- Students enrolled by January 24, 2014: AIM provides data to TIDE
- Students who enroll after January 24, 2014: Districts/ schools update TIDE
- Designated Supports and Documented Accommodations: Districts/schools enter in TIDE

Passwords and Training

- Online Smarter Balanced User's Guide
- Online Smarter Balanced Training Module
- Starting February 17, OPI will begin
 - Assigning Passwords
 - Providing training and Q&A sessions

Coming Soon

OPI Smarter Contacts

Ashley Makowski, Assessment Administrative Assistant

- 406-444-3511 amakowski@mt.gov

Yvonne Field, Assessment Specialist

- 406-444-0748 yfield@mt.gov
- Practice and Training Tests

Pam Birkeland, Special Projects

- 406-xxx-xxxx pbirkeland@mt.gov
- Tide

Colet Bartow, CSI

- 406-444-3583 cbartow@mt.gov
- Technology Readiness

Judy Snow, State Assessment Director

- 406-444-3656 jsnow@mt.gov